

# Embrace real learning 2018

# University of Kochi

Faculty of Cultural Studies/Faculty of Nursing/  
Faculty of Social Welfare/Faculty of Nutrition

## Creating New Systems of Values in the 21st Century

### Creating Regional Culture

### Developing Well-Rounded Character

In the spirit espoused by the Fundamental Law of Education, the University of Kochi strives to improve individual character by providing students with a broad range of knowledge and by teaching and conducting research in the arts and sciences. In addition, the University aims to foster human resources who are able to contribute to the development of peace and culture and to the promotion of welfare, and in so doing, to contribute to the improvement of the local community.

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## History

December 29, 1944	Founding of Kochi Women's Prefectural Medical College approved	April 1, 2003	Approved as a registered dietitian training facility
March 31, 1947	Founding of Kochi Women's Prefectural College approved	April 1, 2010	The Faculty of Life Sciences, Department of Nutrition reorganized as the Faculty of Nutrition Main Office and Faculty of Nutrition relocated to the Ike Campus
February 21, 1949	Founding of Kochi Women's University (Faculty of Home Economics Department of Human Life Sciences) from Kochi Women's Prefectural College approved	April 1, 2011	Establishment and operation of the University changed to the Kochi Prefectural Public University Corporation Name changed to University of Kochi; University converted to a coeducational system
February 20, 1952	Addition of the Department of Nursing to the Faculty of Home Economics approved	April 1, 2014	Disaster Nursing Global Leader major established in the Graduate School of Nursing Nursing major (doctoral program) established in the Graduate School of Nursing
March 1, 1956	Addition of the Faculty of Letters (Department of Japanese Literature, Department of English Literature) approved	April 1, 2015	Human Life Sciences major (doctoral program) established in the Graduate School of Human Life Sciences Corporate integration with Kochi University of Technology Faculty of Cultural Studies expanded and evening courses established
April 1, 1964	The Faculty of Home Economics Department of Human Life Sciences reorganized as the Department of Home Economics, Department of Food and Nutrition, and Department of Domestic Science		
April 1, 1998	The Faculty of Home Economics, and the Faculty of Letters reorganized as the Faculty of Life Sciences and the Faculty of Cultural Studies, respectively The Faculty of Home Economics Department of Nursing reorganized as the Faculty of Nursing Faculty of Social Welfare and Graduate School of Nursing newly established		
April 1, 2001	Graduate School of Human Life Sciences and Graduate School of Human Health Sciences established		

# A Message from the President

The University of Kochi now has 70 years of history as a site of higher education in Japan. With the times changing, the University has witnessed various waves of reform. We have educated as many as 11,000 graduates in the hope of contributing to peace, developing culture, and promoting welfare, through esteem toward learning and particular emphasis on producing competent professionals. Many University of Kochi graduates play active, leading roles in various fields in Japan as well as overseas.

The University holds two campuses: The Ike Campus and the Eikokuji Campus. The Ike Campus hosts the Faculty of Nursing, the Faculty of Social Welfare, and the Faculty of Nutrition. It hosts the Graduate School of Nursing and the Graduate School of Human Life Sciences. These graduate schools provide a path to graduate degrees for individuals working in their positions. We proactively welcome applications from international students.

The Ike Campus also boasts the Wellness and Longevity Center as a site for research to help community residents live long, healthy lives. This center provides students and trainees with specialized professional knowledge and helps them enhance their skills. It also offers training meetings and sessions focusing on skill development for home-visit nurses working in mountainous regions to assure that residents in such areas can live peaceful lives.

The Eikokuji Campus is home to the Faculty of Cultural Studies, which presents an undergraduate program in studies of cultures. Their integrated cultural studies program offers courses for students working during the day-time hours. The Community Center for the Advancement of Education and Research serves as a hub of knowledge for residents of the prefecture. This Center engages itself in such activities as providing lifelong education and support for career development, conducting research on challenges surrounding local communities, and promoting collaboration between industries, governments, and academia.

We make all efforts to develop students' ability to collaborate with local communities to seek viable solutions to the challenges they face. You can take advantage of available opportunities to develop your ideas and thoughts into activities geared to the challenges you identify. Your activities may take various forms such as practical training, overseas training, cooperative undertakings, club activities, and volunteer work. We encourage and support such student activities.

At the University of Kochi, both students and faculty work together centering on a common idea that those who function in local settings with a forward-looking orientation will grow into individuals who will play leading roles across the globe. There are a number of occasions throughout the year in which you will study and learn with other students with diverse backgrounds and age ranges, thereby securing the demonstrable quality and breadth of your learning experiences.

What can we do now to bring forth for the future you hope for? I would like to delve into this question with you.

I look forward to you taking your first step in achieving your goals at the University of Kochi.

President of the University of Kochi  
Sayumi Nojima



# Faculties and Departments

Obtaining degrees, licenses, and qualifications

\* A student who completes at least four years of study at the University and earns the required credits obtains a Bachelor's degree, as detailed in the following table.

\* A student who completes a master's program obtains a master's degree, while a student who completes a doctoral program obtains a PhD.

\* Under the provisions of the Education Personnel Certification Law, etc., a student who earns the required credits may acquire the qualifications to apply for a teacher's license in accordance with the following table.

## The University of Kochi Total undergraduate enrollment capacity: 340

Faculty/Department	Enrollment capacity	Degree	Teacher's license type (subject)	Other licenses and qualifications	Eligibility for examinations
Faculty of Cultural Studies (Department of Cultural Studies) Literary Studies Cultural Development Language Communication (Evening course)	Total: 150 (Evening Course: 30)	Bachelor's (in Cultural Studies)	Junior High School Teacher's License, Type 1 (Japanese) High School Teacher's License, Type 1 (Japanese) Junior High School Teacher's License, Type 1 (English) High School Teacher's License, Type 1 (English)		
Faculty of Nursing (Department of Nursing)	Total: 80	Bachelor's (in Nursing)	Nursing Teacher's License, Type 1	Hygiene Administrator's License, Type 1	Nurse Public Health Nurse Midwife
Faculty of Social Welfare (Department of Social Welfare)	Total: 70	Bachelor's (in Social Welfare)			Social Worker Psychiatric Social Worker Certified Care Worker
Faculty of Nutrition (Department of Nutrition)	Total: 40	Bachelor's (in Nutrition)	Nutrition Teacher's License, Type 1	Dietitian	Nationally Registered Dietitian

## University of Kochi Graduate Schools Total graduate enrollment capacity: 41

School	Major (program)	Course	Enrollment capacity (Course capacity)	Degree	Teacher's license type (subject)
Graduate School of Nursing	Nursing Major (Master's program)	Clinical Nurse specialist course Research course Practice Leader course	15	Master of Nursing	Nursing Teacher's Specialization License High School Teacher's Specialization License (Nursing)
	Nursing Major (Doctoral program)		3	Doctor of Philosophy in Nursing	
	Cooperative Doctoral Program for Disaster Nursing		2	Doctor of Philosophy in Nursing (Disaster Nursing Global Leader)	
Graduate School of Human Life Sciences	Human Life Science Major (Master's program)	English-Focused Education course Nutrition-Focused Education course	18 (6) (2)	Master of Human Life Science Master of Social Welfare Master of Arts	Junior High School Teacher's Specialization License (English) High School Teacher's Specialization License (English) Nutrition Teacher's Specialization License
	Human Life Science Major (Doctoral program)		3	Doctor of Philosophy in Human Life Science Doctor of Philosophy in Social Welfare Doctor of Philosophy	

# Admissions Policy

## University of Kochi Admissions Policy

The aim of the University of Kochi is to develop people who have a broad range of education, advanced expertise, a well-rounded character, the ability to play an active role not only in the local community but more widely in Japan and overseas, and who seek peace and are able to contribute to society.

Accordingly, the University of Kochi seeks the following types of students.

### ■ Type of Student We Are Looking For

1. People who are able to take the initiative to learn and act proactively toward a goal
2. People who have a well-rounded character and respect for others, and who strive to learn together
3. People who aim to utilize what they learn at the University of Kochi and contribute to the local and international communities

#### Faculty of Cultural Studies

The Faculty of Cultural Studies deepens students' understanding of humans and society through multifaceted cultural research in the humanities and social sciences, developing a well-rounded character and the ability to act proactively through the critical succession of culture, and to contribute to the creation and improvement of local culture, while at the same time developing citizens who are able to contribute internationally to the achievement of a truly abundant and cohesive society.

Accordingly, the Faculty of Cultural Studies seeks the following types of students.



1. People who have the basic qualities needed to understand the humanities and social sciences, i.e., sufficient basic academic abilities related to the main subjects studied in high school (Knowledge/Understanding)
2. People who have the ability to think and judge things logically based on a broad range of the basic learning gained in high school, and the ability to express those thoughts appropriately in language (Thought/Judgment/Expression)
3. People who have a broad interest in humanity and society, and want to gain specialized knowledge in the humanities and social sciences from the perspective of language, region, tourism, and law, etc. (Interest/Motivation/Attitude)
4. People who want to deepen their understanding of humanity, develop practical communication skills, and have the desire to obtain the learning needed to proactively discover, analyze, and solve the various issues of contemporary society (Interest/Motivation/Attitude)
5. People who want to engage in activities to achieve an abundant and cohesive society in the future, in a broad range of fields in the local and international communities (Interest/Motivation/Attitude)

#### Faculty of Social Welfare

The Faculty of Social Welfare fosters human resources who have the ability to put welfare principles into practice proactively to address the various problems that are faced in social living, developing promising human resources who are able to contribute to the improvement of welfare in a broad range of areas in society, who have an empathetic mind and well-rounded character, who engage in teaching and researching specialized knowledge, practical knowledge, and practical skills related to contemporary welfare issues supported by a deep understanding of humanity and a respect for human rights.

Accordingly, the Faculty of Social Welfare seeks the following types of students.



1. People who have the basic academic abilities related to subjects learned in high school (Knowledge/Cultivation)
2. People who are interested in others, place value on cooperation, and are able to act flexibly (Understanding/Discernment/Expression)
3. People who are able to take the initiative to identify and analyze issues (Understanding/Discernment/Expression)
4. People who are interested in the welfare issues of families and the community, and want to learn methods to solve them (Determination/Motivation)
5. People who want to cooperate with others to support people's lives and create a better local community (Determination/Motivation/Cooperation)

#### Faculty of Nursing

The Faculty of Nursing helps students to develop a well-rounded character and a stance for working on societal issues, and develops richly creative and well-rounded individuals who are able to pioneer nursing into the future, work with people to solve health problems, and contribute to the formation of healthy lifestyles on a foundation of the nursing philosophy, as well as specialized knowledge, technology, and humanism.

Accordingly, the Faculty of Nursing seeks the following types of students.



1. People who have basic academic abilities in a broad range of the humanities and natural sciences (Knowledge/Cultivation)
2. People who are able to understand people, life, and society deeply (Thinking ability/Ability to make judgements)
3. People who have the ability to think about things logically (Thought/Judgment)
4. People who have the ability to continue learning throughout their lives (Interest/Motivation)
5. People who have the ability to identify issues, formulate plans, and implement them proactively on their own (Independence)
6. People who are able to respect others and work together to achieve things (Execution/Cooperation)

#### Faculty of Nutrition

The Faculty of Nutrition aims to develop specialists in nutrition and diet who understand the essential nature of people and health, and who are able to research "food" (the source of life) and contribute in order to enable people to live healthy lives.

Accordingly, the Faculty of Nutrition seeks the following types of students.



1. People who have an interest in, and concern for, the local community, people, health, and "food", and who are motivated to learn further in this field (Interest/Motivation)
2. People who approach things independently and proactively (Independence)
3. People who have the basic knowledge and qualities needed to learn in the specialized areas of the Faculty of Nutrition, including scientific subjects that should be learned in high school (Knowledge/Cultivation)
4. People who have a broad perspective and flexible sensibilities, and the ability to make appropriate judgments through logical thought based on past knowledge and education (Thought/Judgment)
5. People who are conscious of being members of society, who are able to think from the perspective of others, and who have communication skills (Expression/Cooperation)

\* Visit the University website or see the respective admission application guidelines for the individual faculties' basic policy on selection of applicants.

<https://www.u-kochi.ac.jp/site/english/admission-policy.html>

# Curriculum Policy

## All Faculties

The Faculty of Cultural Studies, the Faculty of Nursing, the Faculty of Social Welfare, and the Faculty of Nutrition each have "General courses" and "Foundation courses" that are required by the Diploma Policy.

\* Visit the University website for details regarding the "General courses" and "Foundation courses" of the individual faculties.

<https://www.u-kochi.ac.jp/site/english/curriculum-policy.html>

# Diploma Policy

\* Visit the University website for details regarding the individual faculties.

<https://www.u-kochi.ac.jp/site/english/diploma-policy.html>



# Faculty of Cultural Studies

Department of Cultural Studies/Enrollment capacity: 150 (with 30 slots for Evening Course students)/Eikokuji Campus

Helping students cultivate a unique perspective on the world through diverse conceptual and practical explorations of human culture and society

The Faculty of Cultural Studies has been offering education in literature and languages since its inception. It also offers opportunities to encounter and connect with a wide array of other academic disciplines—from regional studies to tourism and law. Students learn at the Eikokuji Campus, which is increasingly establishing itself as a “Center of Community.”

The Faculty is also opening the doors of learning wider than ever before by offering an Evening Course. In the Evening Course, students develop their ability to work while they pursue their studies. The Faculty holds entrance examinations for non-traditional students.

In the Faculty of Cultural Studies, students constantly engage with written texts to probe concepts at deeper levels, develop their critical thinking skills, so as to enjoy a wide variety of opportunities to apply their learning in the real world.

Through a curriculum that combines intellectual rigor with practical application, our students approach culture from different angles in acquiring the types of knowledge and scholarship required in the age of globalization.

## Our graduates

**Systematically understand the specialized knowledge of the humanities and social sciences**

**Deeply observe diverse societies and cultures from a multifaceted perspective**

**Have advanced language and communication skills**

**Have the ability to work toward solutions to various problems for the achievement of an abundant, cohesive society**

**Have a deep interest in society and culture, and are motivated to continue learning throughout their lives**

**Contribute to the creation of culture and take the initiative to pursue individual self-improvement**

# Faculty of Nursing



Department of Nursing/Enrollment capacity: 80/Ike Campus

Weaving the spirit of tradition into the rich, ever-evolving tapestry of nursing

The University of Kochi's Faculty of Nursing teaches a four-year university course. The Faculty dates all the way back to 1952, making the course the longest-running nursing education program in the country. Through an educational approach that draws on a storied history and rich tradition, the Faculty has produced generations of high-caliber nursing professionals who continue to make a difference across Japan. In the Faculty of Nursing, the focus is on scientific, evidence-based scholarship, hands-on learning, and practical experience that prepare students for the field. Under the careful, thorough guidance of a teaching staff with extensive experience in the nursing profession, Faculty of Nursing students not only learn the concepts and techniques of nursing but also engage in research projects geared toward establishing new nursing practices for the future.

Thanks to its close ties with the Graduate School of Nursing, which features programs in Nursing (Master's and Doctoral) and a Cooperative Doctoral Program in Disaster Nursing (Doctoral), the Faculty boasts a distinguished faculty and an environment that fosters ongoing, long-term learning.

## Our graduates

- Implement nursing based on specialized knowledge, technology, and scientific/logical judgment**
- Understand people's diverse lifestyles and systems of values and build relationships that respect human dignity and rights**
- Predict the health issues of the community and work to resolve them in cooperation with other professions**
- Cultivate their identity as nursing professionals and continue to increase their expertise throughout their lives**
- Have the basic abilities to conduct research that contributes to improvement of the quality of nursing**
- Understand nursing studies from international and interdisciplinary perspectives**
- Build the health of people living in the community and create a safe and secure society**



# Faculty of Social Welfare

Department of Social Welfare/Enrollment capacity: 70/Ike Campus

Small class sizes help students develop a stronger sense of humanity in the only academic program at a public university in western Japan to prepare students for the three main types of welfare worker certification

The University of Kochi established the Faculty of Social Welfare in 1998 to develop human resources with the abilities necessary to solving welfare-related issues in modern society.

The Faculty represents the only program at a public university in western Japan to qualify students for national registered examinations in the three main types of welfare worker certification: social welfare, mental health welfare, and certified care.

In order to address to the diverse mix of welfare-related issues that people in modern society confront, the Faculty focuses its education on giving students the consulting and support skills they need to become professionals in the realm of social welfare.

After gaining a fundamental understanding of social welfare and acquiring a solid knowledge of the field, students in the Faculty complete exercises and training in small-group settings to hone their skills in identifying and solving problems.

The Faculty also emphasizes community contribution activities and provides students with opportunities to engage in initiatives unique to the discipline of social welfare.

## Our graduates

Have the ability to respond to the welfare-related issues that families and communities face  
Can put their social welfare skills into practice  
Work to forge effective connections among health, medicine, and welfare as social welfare specialists



# Faculty of Nutrition

Department of Nutrition/Enrollment capacity: 40/Ike Campus

Perceiving modern-day society through the perspective of food,  
understanding how the human body functions,  
and exploring the world of healthy food and healthy lifestyle

The Faculty of Nutrition guides students along the path to becoming nationally registered dietitians. By delving into modern society's health-related issues through explorations of the surrounding social and economic environments, students in the Faculty of Nutrition learn how to form their own arguments from multiple perspectives.

In addition to giving students the knowledge of dietary habits and nutrition that they need to become experts on food, which forms the basis of human health, the Faculty also helps students cultivate the application-oriented mentality for growing as professionals capable of flourishing in a wide variety of fields. The Faculty's focus on small class sizes helps create close, rewarding relationships between students and teachers and creates an environment conducive to thorough, far-reaching study.

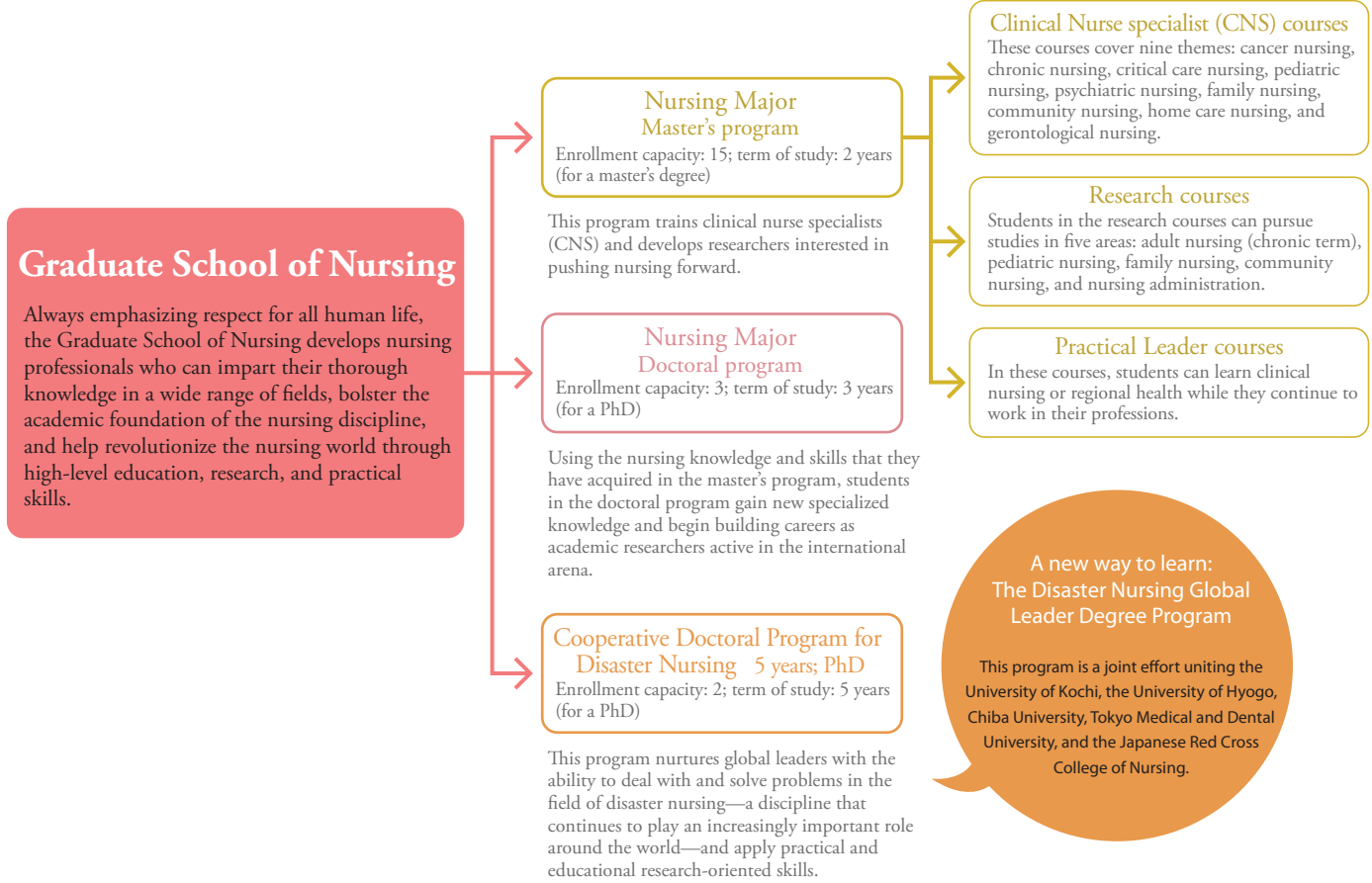
## Our graduates

Gain insight into the nature of humanity, health, and the environment, delve into the study of food, which represents the source of all life, and work in a wide variety of fields to help people live healthy lives

Look at things from a broad perspective, think critically about what they see, and take the initiative to create new value

# Graduate Schools

The University of Kochi Graduate Schools are home to the Graduate School of Nursing and the Graduate School of Human Life Sciences, both of which have master's and doctoral programs. As the need for effective nursing in emergency situations continues to grow, the University also established a five-year, integrated cooperative doctoral program for disaster nursing in 2014. Focused on training professionals with a thorough intellectual and technical command of their respective areas and nurturing researchers capable of finding solutions to issues that affect healthy lifestyles, the Graduate Schools work with facilities and institutions in Japan and around the world to provide students with an education that prioritizes practical applications and an environment that enriches research activities.



Graduate School of Nursing  
Disaster Nursing Global Leader major  
Doctoral program

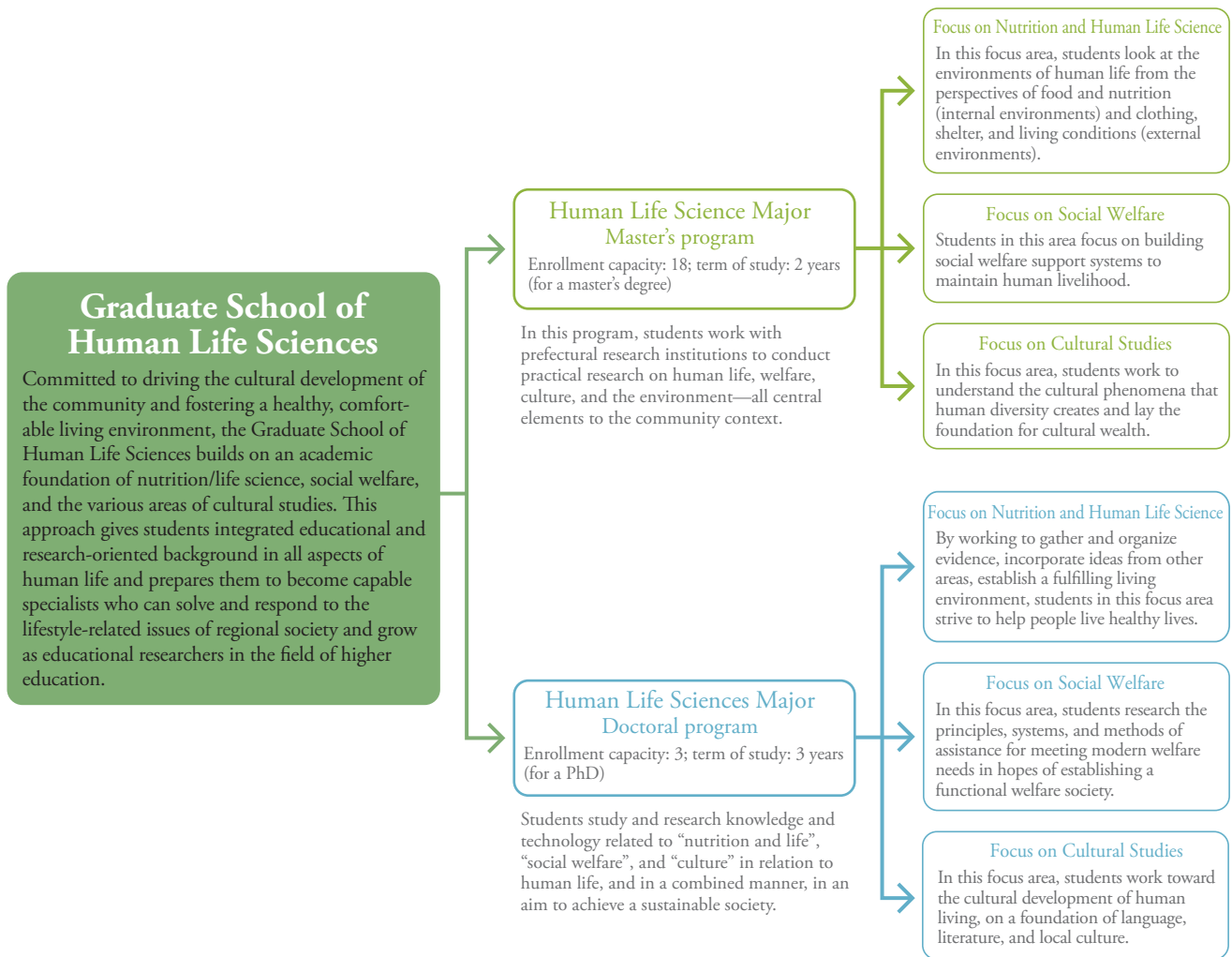
**Hastoro Dwinantoaji**

Enrolled in April 2015

## Developing disaster nursing education in Indonesia

I am from Yogyakarta city, Java Island in Indonesia. I studied at the School of Nursing, Faculty of Medicine in Universitas Gadjah Mada, Indonesia. I decided to study abroad at the University of Kochi where I could find the most experienced professors for my study and research in disaster nursing field. I have been studying at DNGL doctoral degree program for five years at University of Kochi since April 2015. Indonesia has been tormented by natural disasters such as earthquakes, tsunamis, landslides, floods, and volcanic eruptions that threaten people's health and lives. However, so far, no university in Indonesia has offered disaster nursing majors, so I applied for the DNGL. I wish to be a nurse leader who can respond to provide care for individuals, families, and people of different cultural backgrounds and solve a wide range of problems both in local and global disasters. After completing study in Japan, I would like to develop disaster nursing education in my homeland, Indonesia, as an educator and academic researcher. My research theme is "Empowerment of Village Health Volunteers for Community-Based Disaster Risk Reduction in Indonesia". I frequently return to Indonesia and gather data in Javanese and Indonesian. I analyze the data in English and present my findings in English and partly in Japanese. Through my efforts and under the guidance of my teachers, I strive to become a nurse who is able to play an active role in a global setting.

If you want to know more and delve deeper, each and every instructor at the University of Kochi will guide you along your journey in an environment enriching for your learning.



Embrace real learning!  
 Knowing the world means knowing how Japan fits  
 into the global context.  
 Take the first step in becoming a global citizen,  
 ready to thrive in the world of tomorrow.

# International Exchange Center

## Philosophy and Objectives

The International Exchange Center was established in April 2016 to fulfill the central function of promoting exchange activities related to the University's international education and research. The Center provides students with support for them to play an active role on a global stage, with a unique perspective and an eye directed overseas. The Center also supports the development of people with attention on diversification of the local community in the prefecture, and the ability to play an active role internationally, on a foundation of the concept of multicultural coexistence.



Takahiro Ioroi, Director

The University of Kochi International Exchange Center provides support for the desire of students to connect with the world and make their way out into the world. Feel free to contact the Center with any questions, etc., regarding study abroad and overseas training.

## Main Areas

- (1) Support for acceptance of international students
- (2) Support for overseas study and training of the University's students
- (3) Support for joint research and educational initiatives with overseas organizations
- (4) Support for overseas training of the University's faculty and administrative staff
- (5) Issues relating to the globalization of the local community

## International exchange partner universities

Partner Schools		Year partnership started
University of Andalas	Indonesia	2017
Ubon Ratchathani University	Thailand	2016
Gyeongnam National University of Science and Technology	South Korea	2016
Mokpo National University	South Korea	2016
Tourism College of Beijing Union University	China	2016
Gadjah Mada University	Indonesia	2013
University of Malaysia Sabah	Malaysia	2012
University of California, San Francisco (UCSF)	United States	2012
Ca' Foscari University of Venice	Italy	2011
California State University, Northridge (CSUN)	United States	2008
Wenzao Ursuline University of Languages	Taiwan	2007
Elms College	United States	1998

For details visit: <http://www.u-kochi.ac.jp/site/global>

Bus Hike



Japanese Culture Experience

In addition to normal classes, international students experience contact with nature and various aspects of practical training. Non-international students also participate, furthering their mutual interaction.



International Student Reception

# The Community Center for the Advancement of Education and Research

## Our principles and goals

The Community Center for the Advancement of Education and Research was created to join forces with local residents in helping the community cultivate, communicate, and create knowledge. Comprising the General Education Committee, Lifelong Learning Committee, Career Support Committee, Industry-Government-Academia Research Committee, and Community Issue Research Committee, the Center aims to give the community resources for lifelong learning, drive the development of community-based career education, and encourage members of the industrial, government, and academic sectors to engage in joint research.



Yasuharu Kiyohara, Director

A vital force in linking the community and the University, the Community Center for the Advancement of Education and Research strives to make valuable contributions to various community activities.

## The Center's five committees

### General Education Committee

The General Education Committee plans and runs programs for liberal arts education and teacher-training courses on a school-wide basis in order to improve the educational quality that the University of Kochi offers.

### Lifelong Learning Committee

The Lifelong Learning Committee develops projects for helping community residents deepen their knowledge and engages in other activities aimed at improving education in the area.

### Career Support Committee

The Career Support Committee enhances career education and job-placement support for students and helps residents of Kochi Prefecture develop their careers.

### Industry-Government-Academia Research Committee

The Industry-Government-Academia Research Committee supports the research activities of local residents and promotes collaborative studies linking members of the industrial, government, and academic spheres.

### Community Issue Research Committee

The Community Issue Research Committee works with local governmental agencies and civic support organizations to drive research on solutions to community issues.

# The Wellness and Longevity Center

## Our principles and goals

The Wellness and Longevity Center acts as a task force to make Kochi Prefecture the healthiest, longest-living prefecture in the country. Determined to build a society where people have the ability to create healthy lifestyles on their own initiative, we collaborate with the Kochi Health Sciences Center, other medical institutions, and municipal governments in the prefecture on a variety of projects. In the 2015 academic year, the University created a course to train home-visit nurses in Kochi Prefecture's semi-mountainous areas in hopes of bolstering the field of home-visit nursing.



Mitsunori Ikeda, Director

Working with relevant departments and offices throughout the University, we strive to promote health and longevity in the community and help health professionals hone their skills. We hope that we can contribute in making Kochi Prefecture the model for health and longevity in Japan by pursuing research, training, and policies on wellness and longevity from our offices on the Ike Campus.

## What we do

Health welfare awareness programs

Professional development programs

Professional skills development programs (joint efforts with the Kochi Health Sciences Center)

Community-based programs for promoting wellness and longevity



Hands-on seminar "Anti-dementia Calisthenics"



Misato Fair "Know Your Body"

# Student Dormitory

## ■ “Sakura-ryo” (International dormitory)

Sakura-ryo was completed in the south of the Ike Campus ground in March 2017. It is an international dormitory that provides both international and Japanese students, etc., with a safe and comfortable environment in which to focus on their studies while furthering their interaction, and learning to mutually understand and respect differences in culture, customs, and religions through living together.

Location	2532-1, Ike, Kochi City, Kochi
Structure	2 heavy steel-frame buildings with 3 floors
Capacity	54 (4-resident dorms: 44 1-resident dorms: 10 *)
Move-in fee (Paid at time of move-in)	Domestic students ¥20,000 (Undergraduates: 4-resident dorm) International students ¥12,000
Room and board (Paid monthly)	Domestic students ¥20,000 (Undergraduates: 4-resident dorm) International students ¥12,000
Maintenance fee (Per year)	¥24,000
Facilities	Individual space in 4-resident dorm: Air conditioner, bed, desk, chair, storage Shared: Air conditioner, kitchen, bathroom/toilet, washing machine, dryer, television, refrigerator, cupboard, microwave oven, rice cooker, electric kettle, vacuum cleaner, wireless LAN, 24-hour autolock

\* 1-resident dorms are available only to graduate students, etc.  
(Note) Utilities are included in the administrative fee, but residents may be required to pay for actual amounts used if electricity usage exceeds a set level.

### Time required

Ike Campus	Approx. 2 minutes on foot
Eikokuji Campus	Approx. 30-minute commute by bicycle

## “Sakura-ryo” (International dormitory)



Exterior appearance



Shared space



Individual space in a 4-resident dorm



Room for handicapped persons



Community room

# Campuses

## Eikokuji Campus

### ■ Faculty of Cultural Studies

The Education and Research Building was completed in March 2015. In addition, the library, gymnasium, and student cafeteria were newly constructed in March 2017, and students have begun learning with pride on an open campus that is also easy for prefectural residents to get to know. Further, response to natural disasters has also been taken into consideration to give nearby residents a place to take shelter in the event of a disaster.



The Education and Research Building



Library



Cafeteria



Overall Image of the Campus

## Ike Campus

### ■ Faculty of Nursing/ Faculty of Social Welfare/ Faculty of Nutrition

Located in the suburbs of Kochi City, the Ike Campus provides an environment in which students can focus on their studies surrounded by nature. Furthermore, we have a comprehensive partnership agreement with the Kochi Health Sciences Center, which sits adjacent to the Ike Campus. The aim of the agreement is to contribute mutually to the further advancement of education and research and the development of the local community.



Ike Campus (Left) and the Kochi Health Sciences Center (Right)

# Access Map



Departure point	Ike Campus	Eikokuji Campus
From Kochi Expressway/ Kochi Interchange	Approx. 25 minutes by car	Approx. 15 minutes by car
From Kochi Ryoma Airport	Approx. 30 minutes by car Approx. 1 hour by bus (1 transfer)	Approx. 40 minutes by car Approx. 50 minutes by bus
From JR Kochi Station	Approx. 25 minutes by car Approx. 30 minutes by bus	Approx. 5 minutes by car Approx. 20 minutes on foot
From Harimaya Bridge	Approx. 20 minutes by car Approx. 25 minutes by bus	Approx. 5 minutes by car Approx. 20 minutes on foot
From the student dormitories (Afuchi-ryo)	Approx. 40 minutes by bicycle Approx. 25 minutes by motorcycle	Approx. 15 minutes by bicycle Approx. 10 minutes by motorcycle

## University of Kochi

### Ike Campus

2751-1 Ike, Kochi City, Kochi, 781-8515, JAPAN

TEL: 088-847-8789 FAX: 088-847-8605

### Eikokuji Campus

2-22 Eikokuji-cho, Kochi City, Kochi, 780-8515, JAPAN

TEL: 088-821-7104 FAX: 088-821-7103

<http://www.u-kochi.ac.jp/>